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America is being held back by the Page 32/65

quality and quantity of learning in college. Many graduates cannot think critically, write effectively, solve problems, understand complex issues, or meet employers' expectations. The only solution - making learning the highest priority in college -Page 33/65

demands fundamental change throughout higher education.

The Pulitzer Prize-winning, bestselling author of The Russians, The Power Game, and The New Russians shows how America has lost ground, and Page 34/65

reveals how innovators are creating new strategies to win in the new global game.

Profiles key issues in higher education impacted by changing demographics, including entrance standards and curriculum

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A collection of articles from
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How has domestic life been reorganised to accommodate the new U.S. imperial ambitions? What are the consequences of Page 36/65

empire for the people living here "at home"? This new collection of essays answers these questions by exploring the cultural, political. and economic shifts that are now under way in the United States. Encouraging a radical rethinking of what the country is today, this Page 37/65

book highlights the connection of U.S. imperial strategies to the production of insecurity, uncertainty, and deepening inequality at home. Rethinking America also explores the instabilities and contradictions of the new imperialism from the Page 38/65

unique vantage point of the newly emerging U.S. "homeland." Comprised of work from leading figures in the field of U.S. ethnography, this book is essential reading for anyone interested in understanding the changes taking place in the Page 39/65

United States in the early years of the twenty-first century.

How has domestic life been reorganised to accommodate the new U.S. imperial ambitions? What are the consequences of empire for the people living here Page 40/65

"at home"? This new collection of essays answers these questions by exploring the cultural, political, and economic shifts that are now under way in the United States. Encouraging a radical rethinking of what the country is today, this book highlights the connection of Page 41/65

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the twenty-first century.

Reader

Americans spend hours every day sitting in traffic. And the roads they idle on are often rough and potholed, their exits, tunnels, guardrails, and bridges in terrible disrepair. According to Page 44/65

transportation expert Robert Poole, this congestion and deterioration are outcomes of the way America provides its highways. Our twentieth-century model overly politicizes highway investment decisions, shortchanging maintenance and often Page 45/65

investing in projects whose costs exceed their benefits. In Rethinking America's Highways, Poole examines how our current model of state-owned highways came about and why it is failing to satisfy its customers. He argues for a new model that Page 46/65

treats highways themselves as public utilities—like electricity, telephones, and water supply. If highways were provided commercially, Poole argues, people would pay for highways based on how much they used, and the companies would issue Page 47/65

revenue bonds to invest in facilities people were willing to pay for. Arguing for highway investments to be motivated by economic rather than political factors, this book makes a carefully-reasoned and welldocumented case for a new Page 48/65

approach to highways that is sure to inform future decisions and policies for U.S. infrastructure.

For five decades John M. Murrin has been the consummate historian's historian. This volume brings together his seminal Page 49/65

essays on the American Revolution, the United States Constitution, and the early American Republic. Collectively, they rethink fundamental questions regarding American identity, the decision to declare independence in 1776, and the Page 50/65

impact the American Revolution had on the nation it produced. By digging deeply into questions that have shaped the field for several generations, Rethinking America argues that high politics and the study of constitutional and ideological questions--broadly the Page 51/65

history of elites--must be considered in close conjunction with issues of economic inequality, class conflict, and racial division. Bringing together different schools of history and a variety of perspectives on both Britain and the North American Page 52/65

colonies, it explains why what began as a constitutional argument, that virtually all expected would remain contained within the British Empire, exploded into a truly subversive and radical revolution that destroyed monarchy and Page 53/65

aristocracy and replaced them with a rapidly transforming and chaotic republic. This volume examines the period of the early American Republic and discusses why the Founders' assumptions about what their Revolution would produce were profoundly Page 54/65

different than the society that emerged from the American Revolution. In many ways, Rethinking America suggests that the outcome of the American Revolution put the new United States on a path to a violent and bloody civil war. With an Page 55/65

introduction by Andrew Shankman, this long-awaited work by one of the most important scholars of the Revolutionary era offers a coherent interpretation of the complex period that saw the breakdown of colonial British Page 56/65

North America and the founding of the United States.

In a remarkable experiment lasting over a decade, a group of 88 independent campuses, ranging from comprehensive universities to intimate colleges,

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have demonstrated the value of an emerging educational agenda focused on meaning and purpose. These programs have shown that college can provide emerging adults with an understanding of themselves within today's insecure and highly competitive Page 58/65

world that enhances their ability to develop the "grit" needed to create meaningful lives. By focusing on the exploration of vocation and its theological foundations, the programs have produced remarkable outcomes in enhanced student engagement Page 59/65

in the learning process and more effective entry into adult life. Discernment of vocation provides for many students a synthetic and compelling focus for intellectual and practical exploration. Sustained by articulate reflection and grounded in communities of Page 60/65

learning that include faculty as well as students, undergraduate life takes on new significance and urgency. Liberal Learning as a Quest for Purpose analyzes a series of successful efforts to reconfigure undergraduate education as a journey toward life Page 61/65

purpose. Examining the experiences of students and faculty, William M. Sullivan reveals the concrete importance of this educational agenda for individual lives and particular campuses. By connecting the several dimensions of

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undergraduate experience through reflection on purpose, Sullivan demonstrates how these programs expanded the bandwidth of academic learning in energizing and exploratory ways. Within the larger, troubled environment of contemporary Page 63/65

higher education, these appropriate pioneering efforts hold promise for a significant rethinking of the undergraduate experience to better serve students and society.

Essays examine the significance of the frontier in American

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history, the bases of a western identity, and the themes that connect the twentieth-century West to its more distant past

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