

Preschool Cor Advantage Observation Tool

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COR Advantage COR Advantage is now fully integrated into the Kaymbu platform for early childhood educators. You and your program will still be using the same high-quality assessment from HighScope and still be working with the same helpful team, but now with new exciting features, resources, and support!

COR Advantage | Kaymbu

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COR Advantage is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children ' s progress in all early childhood programs (including, but not limited to those using the HighScope educational approach).

HighScope ' s Child Observation Record — COR Advantage ...

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Preschool Cor Advantage Observation Tool - Wakati

We believe that authentic, observation-based assessment is the most effective approach to early childhood assessment because it paints an accurate picture of children ' s development and learning. That ' s why our child assessment tools are designed to help teachers capture and analyze each day ' s play-based learning and translate those observations into targeted and individualized support ...

Assessment - HighScope

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Comprehensive and user friendly, this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3- to 6-year-olds in accordance with current best practices and IDEA 2004 guidelines. The authors are leading clinician-researchers who take the reader step by step through selecting appropriate measures, integrating data from a variety of sources, and using the results to plan and evaluate effective interventions and learning experiences. Coverage encompasses screening and assessment of cognitive, linguistic, emotional, and behavioral difficulties, including mental retardation and autism. Case studies illustrate key facets of assessing diverse children and families; appendices offer concise reviews of over 100 instruments.

The assessment of young children's development and learning has recently taken on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and children with special needs. Well-planned and effective assessment can inform teaching and program improvement, and contribute to better outcomes for children. This book affirms that assessments can make crucial contributions to the improvement of children's well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments.

Originally published in 1981, this title is a collection of chapters based on papers presented at a conference called to explore what the editors called a developmental–interaction point of view – an approach to developmental psychology and education that stresses these interactive and reciprocal relations. The contributors, although from diverse professional backgrounds, are united in their commitment to an integrative view of developmental phenomena, one that highlights relationships among different aspects of development and the reciprocal nature of relations between people and their environments.

The High/Scope Curriculum is a developmentally based approach to early childhood education. This curriculum's "Extensions" newsletter, in which the articles in this collection first appeared, informs curriculum users about new development, relating to the High/Scope "open framework" curriculum. This collection divides the articles into eight chapters. Chapter 1, "Supportive Adult-Child Interaction," includes articles on encouraging group problem solving, rules and limits, persona dolls as discussion starters, and superhero play. Chapter 2, "Materials and Environments for Active Learners," considers computer use, materials for infants and toddlers, and gardening. Chapter 3, "Learning and Exploring throughout the Daily Routine," presents articles on arrivals and departures for infants and toddlers, reading throughout routines, small group interaction strategies, and pretend play. Chapter 4, "Key Experiences in the Preschool Classroom," contains articles on reading, message boards, promoting outdoor experiences, children's art, dramatic arts, and movement. Chapter 5, "Meeting the Needs of All Children," presents articles on supporting children's home language, classroom adaptations for children with special needs, and High/Scope strategies for specific disabilities. Chapter 6, "Active Learning in the Elementary Grades," focuses on hands-on materials, children's interests, drama, art, and parent-teacher conferences. Chapter 7, "Collaborating with Parents," includes articles on parent involvement opportunities, parent conferences, and involving parents in curriculum planning. Chapter 8, "Team Planning, Assessment, and Staff Development," contains articles on planning around children's interests, assessing program quality through classroom observations, and mentoring. Appended is a list of books and audiovisual material published by the High/Scope Press. (KB)

Navigating the new Child Development Associate (CDA) process doesn ' t have to be difficult. This guide provides step-by-step expert advice.

Developed by highly respected creators of the evidence-based Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children, the TPOT(TM) tool measures how well teachers are implementing the model in classrooms enrolling children

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explainin appropriate practice.

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