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Lecture Notes: Epidemiology, Evidence-Based Medicine and Public Health, Lecture Notes, 6th Edition. Edited by Y. Ben-Shlomo, ST Brookes, M Hickman. Wiley-Blackwell, 2013.

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Epidemiology: Study of distribution and determinants of health related states/ events in specified populations Health related states or events. Key terms: study= scientific discipline based on sound methods distribution= frequency and pattern of health events pattern= time of occurrence etc determinants= causes including other factors that might influence occurrence Health related events= outbreaks communicable diseases, chronic diseases etc Specified populations= in one ...

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Translating the evidence from the bedside to populations This sixth edition of the best-selling Epidemiology, Evidence-based Medicine and Public Health Lecture Notes equips students and health professionals with the basic tools required to learn, practice and teach epidemiology and health prevention in a contemporary setting. The first section, 'Epidemiology', introduces the fundamental principles and scientific basis behind work to improve the health of populations, including a new chapter on genetic epidemiology. Applying the current and best scientific evidence to treatment at both individual and population level is intrinsically linked to epidemiology and public health, and has been introduced in a brand new second section: 'Evidence-based Medicine' (EBM), with advice on how to incorporate EBM principles into your own practice. The third section, 'Public Health', introduces students to public health practice, including strategies and tools used to prevent disease, prolong life, reduce inequalities, and includes global health. Thoroughly updated throughout, including new studies and cases from around the globe, key learning features include: Learning objectives and key points in every chapter Extended coverage of critical appraisal and data interpretation A brand new self-assessment section of SAQs and 'True/False' questions for each topic A glossary to quickly identify the meaning of key terms, all of which are highlighted for study and exam preparation Further reading suggestions on each topic Whether approaching these topics for the first time, starting a special study module or placement, or looking for a quick-reference summary, this book offers medical students, junior doctors, and public health students an invaluable collection of theoretical and practical information.

Lecture Notes: Epidemiology and Public Health Medicine new edition, is a core text that covers the basics of epidemiology - preventive medicine - public health - the organisation of medical care. The book is divided into three parts: Part 1 Written to provide background and detailed information on epidemiology and public health medicine. Case and risk factors are discussed along with examples of theory and practice. The different types of epidemiological study design, sources of information and demographical data and studies are included. Part 2 Evidence-based medicine is covered along with general principles on epidemiology. Promoting and educating on the control and immunisation procedures are discussed, with emphasis on environmental health and preventative methods and screening are topics highlighted. Part 3 Historical cases and principles are reviewed. The effects on epidemiology and public health is discussed in relation to the National Health Service, and targets and evaluation procedures are covered. Lecture Notes: Epidemiology and Public Health Medicine is aimed at setting the basic medical science into a global and clinical setting. The book will appeal to all medical students and practising doctors who want to make clinical decisions based on sound evidence. Public health Nurses may also find this book as a useful resource too. Review quotations from the previous edition: "makes the best job possible of explaining the seemingly impenetrable jungle of epidemiology" Scope Magazine

This book is written with the intention of sharing the basic knowledge of epidemiology with undergraduate students, academicians, medical health practitioners and allied health professionals. It is written in a lecture note format for easy understanding and as a guide to improve the understanding of epidemiology.

Basic Statistics and Epidemiology is a straightforward primer in basic statistics that emphasizes its practical use in epidemiology and public health, providing an understanding of essential topics such as study design, data analysis and statistical methods used in the execution of medical research. Assuming no prior knowledge, the clarity of the text and care of presentation ensure those new to, or challenged by, these topics are given a thorough introduction without being overwhelmed by unnecessary detail. An understanding and appreciation of statistics is central to ensuring that professional practice is based on the best available evidence, in order to treat and help most appropriately the wider community. By reading this book, students, researchers, doctors, nurses and health managers will have the knowledge necessary to understand and apply the tools of statistics and epidemiology to their own practice.

The official Kaplan Lecture Notes for USMLE Step 2 CK cover the comprehensive information you need to ace the USMLE Step 2 and match into the residency of your choice. Up-to-date. Updated annually by Kaplan's all-star faculty. Highly illustrated. Includes color images and tables. Integrated. Packed with bridges between specialities and basic science. Learner-efficient. Organized in outline format with high-yield summary boxes. Trusted. Used by thousands of students each year to succeed on the USMLE Step 2.

As a basic introduction to epidemiology and public-health medicine, Lecture Notes on Epidemiology and Public Health Medicine covers the theory and practice of epidemiology, including study design, sources of information, medical demography, preventive medicine, public health, and the organization of medical care. The aim of this book is to place basic medical science into a global and clinical context. This edition has been fully revised with particular attention paid to the recent resurgence of some infectious diseases, the continuing developments in AIDS research, and the ongoing restructuring of health-care provision. This book will appeal to all medical students and practising doctors who want to make clinical decisions based on sound evidence.

The editors aim to provide the definitive guide for healthcare professionals on functional disorders of the gastrointestinal tract and pelvic floor, and the treatments used within the current healthcare context. This book will help the reader to access and understand relevant information within a variety of clinical settings and scenarios. It will be relevant and useful to a variety of disciplines (e.g. Physicians, Nurses, Physiotherapists) who work within the field of gastrointestinal care. This book will be written by a team from the world's most well established colorectal specialist hospital, presenting a definitive guide to care of the patient group.

This book explores disciplinary teaching excellence through a diverse range of student-staff partnership research projects. Despite being a highly contested term, teaching excellence is something that universities aspire to and are expected to achieve. However, the editors and contributors argue that not only are definitions of excellence often broad and generic, but they lack nuanced understandings of disciplinary excellence in higher education. This book begins by unpacking some of these contested definitions of teaching excellence, followed by a series of co-authored chapters produced by students and staff who have undertaken research projects where they examine teaching excellence in their respective disciplinary areas. These chapters demonstrate that teaching excellence may be better understood as a process of becoming that is achieved through partnership between teachers and students. This book will be of interest and value to students, educators, and policy-makers concerned about teaching excellence, as well as scholars of student-staff partnerships. Marion Heron is Senior Lecturer in the Surrey Institute of Education, University of Surrey, UK. Her disciplinary background is applied linguistics and she currently researches in the area of educational linguistics. She has worked in a teacher education role in a variety of national and international contexts. Laura Barnett is Lecturer in the Surrey Institute of Education, University of Surrey, UK. Her disciplinary background is in sociology and her research interests relate to everyday social experiences, inequalities and widening participation linked to learning and teaching in higher education. Kieran Balloo was Lecturer in the Surrey Institute of Education, University of Surrey, UK. His disciplinary background is in psychology and his current research broadly explores the impact of students backgrounds and the university environment on their experiences of higher education.

Kaplan Medical's USMLE Step 2 CK Lecture Notes 2018: Psychiatry, Epidemiology, Ethics, Patient Safety offers in-depth review with a focus on high-yield topics – a comprehensive approach that will help you deepen your understanding while focusing your efforts where they'll count the most. Used by thousands of medical students each year to succeed on USMLE Step 2, Kaplan's official lecture notes are packed with full-color images and clear review. The Best Review Organized in outline format with high-yield summary boxes for efficient study Bridges between specialties and basic science highlighted throughout Updated annually by Kaplan's all-star expert faculty Looking for more prep? Our USMLE Step 2 CK Lecture Notes 2018: 5-Book Set has this book, plus the rest of the 5-book series.

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