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PRESENTATION CHAPTER 4: TESTING FROM BOOK THE ELEMENTS OF LANGUAGE CURRICULUM JAMES DEAN BROWN

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Adjective Clause

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Elements Of Language Curriculum A

Brown clearly lays out six elements which are the basic

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building blocks for a foreign language curriculum: 1) needs analysis, 2) goals and objectives, 3) testing, 4) materials, 5) teaching, and 6) program evaluation. Language learning programs should begin with a needs analysis.

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The Elements of Language Curriculum: A Systematic Approach to Program Development (Newbury House Teacher Development) Paperback – 31 Aug. 1994 by James Brown (Author) 4.5 out of 5 stars 14 ratings See all 2 formats and editions

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Overview of Curriculum. Curricula often claim a certain type of method. Methods (and their terminology) evolved as language teachers attempted to describe the activities in which they engage and the beliefs they hold. 4

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Elements Of Language Curriculum

The basic structure of each subject in the language curriculum is: There are three strands in each subject and three elements in each strand. The strands are: Each strand has the same three elements: For stages 1 and 2 there are 33 learning outcomes for each subject, divided across the

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Programs illustrate and promote pedagogically sound practice and effective integration of material.

Crystal-clear and comprehensive yet concise, this text describes the steps involved in the curriculum design process, elaborates and justifies these steps, and provides opportunities for practicing and applying them. The description of the steps is done at a general level so that they can be applied in a wide range of particular circumstances. The process comes to life through plentiful examples of actual applications of the steps. Each chapter includes: examples from the authors' experience and from published research tasks that encourage readers to relate the steps to their own experience case studies and suggestions for further reading that put readers in touch with others' experience Curriculum, or course, design is largely a 'how-to-do-it' activity that involves the integration of knowledge from many of the areas in the field of Applied Linguistics, such as language acquisition research, teaching methodology, assessment, language description, and materials production. Combining sound research/theory with state-of-the-art practice, Language Curriculum Design is widely applicable for ESL/EFL language education courses around the world.

Materials Development in Language Teaching aims to help readers apply current theoretical principles and research findings to the practical realities of developing and exploiting classroom materials. The authors also suggest new ideas and directions in materials development, which readers can pursue for themselves. This book is accessible to readers with little previous experience in the field, and is essential reading for all those involved in developing materials for

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Language teaching. In the second edition of this highly popular title, each chapter has been comprehensively revised and updated to take into account both recent research and the significant technological developments since the first edition was published in 1998. Two new chapters have been added to assess the potential of electronic media for materials development. These chapters include an overview of the technologies available, as well as individual case studies and activities.

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