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Biology in Focus Ch.
12: The Chromosomal
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DNA Replication |
Helicase | leading
strand | Lagging
strand | Okazaki
fragments

Leading strand vs.

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lagging strand

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Chapter 15:

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Expression Biology in

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Holtzclaw Chapter 16:

Molecular Basis of

Inheritance 1. What

are the two chemical

components of

chromosomes? The

two chemical

components of

chromosomes are

DNA and protein. 2.

Why did researchers

originally think that

protein was the

genetic material?

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Reading

Chapter 16:

Molecular Basis of
Inheritance

AP Biology Reading
Guide Fred and
Theresa Holtzclaw

Chapter 16:

Molecular Basis Of
Inheritance 20. 21.

22. 23. Explain the
rule. to a a d,ame+cr.

Describe the

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structure of DNA

relative to each of the
following: a. distance
across molecule b.

distance between

nucleotides - H c.

distance between

turns d. components

of the backtx-)ne

Leology - Welcome

AP Biology Name:

Chapter 16 Guided

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16 Guided Reading Assignment

1. Explain Griffith ' s
experiment and the
concept of

transformation in

detail. 2. What did

Avery, MacLeod and

McCarty contribute

to this line of

investigation? 3.

What is a

bacteriophage? A

virus that affects

bacteria, also known

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Chapter 16 Guided
Reading Assignment
1. Explain Griffith ' s
experiment and the
concept of
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detail. 2. What did Avery, MacLeod and McCarty contribute to this line of investigation? 3.

What is a bacteriophage? A virus that affects bacteria, also known as phage. (bacteria-eaters.)

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16 Guided Reading ...
AP Biology Reading
Guide Chapter 16:
Molecular Basis of
Inheritance Fred and
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Inc. - 7 - 34. Put it all
together! Make a
detailed list of the
steps that occur in
the synthesis of a

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Reading

Chapter 16: The
Molecular Basis of
Inheritance

Chapter 16 The
Molecular Basis of
Inheritance Lecture
Outline . Overview:
Life ' s Operating
Instructions. In April
1953, James Watson
and Francis Crick

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shook the scientific world with an elegant double-helical model for the structure of deoxyribonucleic acid, or DNA. Your genetic endowment is the DNA you inherited from your parents.

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Molecular Basis of
Inheritance |
CourseNotes

Chapter 16:

Development, Stem
Cells, and Cancer 9.

List and explain the 3
processes involved in
zygote

transformation. 10.

Define the following
terms: a. Cytoplasmic
determinants b. Cell-
cell signals c.

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Answers

Induction d.
Determination e.
Pattern formation f.
Homeotic genes 11.
Contrast embryonic
stem (ES) cells vs.
adult stem cells. 12.

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viruses PP Notes. ...
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AP Biology - Ms.
Sunderland
Leonardtwn High
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Guided Reading
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Compare and
contrast the role of
cell division in
unicellular and
multicellular

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16 Organisms. Define
the following terms:

Genome

Chromosomes

Somatic cells

Gametes Chromatin

Sister chromatids ...

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16 Reading Answers
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10 preview: AP Biology
Chapter 10 Guided
Reading Assignment

1. Claire Wallace

Name _____ Label
the diagram below.
stomata chloroplast
chlorophyll thylakoid

2. Explain the
experiment
reasoning that Van
Niel used to
understand
photosynthesis.

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...

10/12/16– Reading
guide for Chapter 6
“ Cells ” , and
Chapter 7 due on
Monday October 17.
AP Bio Chap 6 & 7
Reading Guide.

10/13/16– organelle

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diseases project Due
October 21st
midnight Turnitin
here are some ideas if
you can't find
one. The powerpoint
can be sent to Ms.
Brown anytime
before Oct. 24th.

Victoria Brown | AP
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AP Biology Reading
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100 Quizzes
Reading
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Answers

Guide Julia Keller 12d
Fred and Theresa
Holtzclaw Chapter 6:
Tour of the Cell 5.

Which two domains consist of prokaryotic cells? Organisms of the domains Bacteria and Archaea consist of prokaryotic cells. Protists, fungi, animals, and plants all consist of eukaryotic cells. 6.

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Reading

Chapter 6: Tour of the
Cell - Biology E-

Portfolio

Chapter 12: The Cell
Cycle Overview: 1.

What are the three
key roles of cell
division? State each
role, and give an
example. Key Role
Example

Reproduction An

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amoeba, a single-celled eukaryote, divides into two cells. Each new cell will be an individual organism.

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and create personal
understanding of the
topics covered in the
text. While allowing

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10 word roots, and a variety of interactive activities including multiple-choice, short-answer essay, art labeling, and graph-interpretation questions. Key Concepts are included to reinforce the textbook chapter's big ideas. Framework sections helps the student

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form an overall picture of the material presented in each chapter while Chapter Reviews synthesize all the major biological concepts presented in Campbell BIOLOGY, 11th Edition. Interactive Questions require the student to work with figures and problems

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and Word Roots help
the student learn and
remember key
biological terms

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and writing essays.

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curriculum initiatives,
reviews, discussions
with hundreds of
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This book collects the
Proceedings of a
workshop sponsored
by the European
Molecular Biology
Organization (EMBO)
entitled "Pro teins
Involved in DNA
Replication" which
was held September
19 to 23, 1983 at

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Vitznau, near
Lucerne, in
Switzerland. The aim
of this workshop was
to review and discuss
the status of our
knowledge on the
intricate array of
enzymes and
proteins that allow
the replication of the
DNA. Since the first
discovery of a DNA
polymerase in

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Escherichia coli by
Arthur Kornberg
twenty eight years
ago, a great number
of enzymes and other
proteins were des-
cribed that are
essential for this
process: different
DNA poly merases,
DNA primases, DNA
dependent ATPases,
helicases, DNA liga-
ses, DNA

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16
topoisomerases, exo-
and endonucleases,
DNA binding pro
teins and others.

They are required for
the initiation of a
round of synthesis at
each replication
origin, for the
progress of the
growing fork, for the
disentanglement of
the replication
product, or for

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assuring the fidelity of the replication process. The number, variety and ways in which these proteins inter act with DNA and with each other to the achievement of replication and to the maintenance of the physiological structure of the chromo somes is the subject of the

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16 Contributions

collected in this
volume. The

presentations and
discussions during

this workshop

reinforced the view

that DNA replication

in vivo can only be

achieved through the

cooperation of a high

number of enzymes,

proteins and other

cofactors.

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is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for

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16 students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way

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that is easy to read
and understand. Even
more importantly,
the content should
be meaningful.

Students do much
better when they
understand why
biology is relevant to
their everyday lives.
For these reasons,
Concepts of Biology
is grounded on an
evolutionary basis

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16 and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to

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meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their

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16 Guided Classroom Concepts
of Biology also
includes an
innovative art
program that
incorporates critical
thinking and clicker
questions to help
students
understand--and
apply--key concepts.

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for AP(R) Courses text

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is designed to
engage students in
their exploration of
physics and help
them apply these
concepts to the
Advanced
Placement(R) test.
This book is Learning
List-approved for
AP(R) Physics
courses. The text and
images in this book
are grayscale.

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commentary by
author Gary Paulsen,
pen-and-ink
illustrations by Drew
Willis, and a water
resistant cover.

Hatchet has also
been nominated as
one of America ' s
best-loved novels by
PBS ' s The Great
American Read.

Thirteen-year-old
Brian Robeson,

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haunted by his secret knowledge of his mother ' s infidelity, is traveling by single-engine plane to visit his father for the first time since the divorce. When the plane crashes, killing the pilot, the sole survivor is Brian. He is alone in the Canadian wilderness with nothing but his

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Journal
Answers

clothing, a tattered windbreaker, and the hatchet his mother had given him as a present. At first consumed by despair and self-pity, Brian slowly learns survival skills—how to make a shelter for himself, how to hunt and fish and forage for food, how to make a fire—and even finds

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the courage to start over from scratch when a tornado ravages his campsite. When Brian is finally rescued after fifty-four days in the wild, he emerges from his ordeal with new patience and maturity, and a greater understanding of himself and his

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