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A hypothetical distribution of what would be expected given a certain set of circumstances. Gives probability of observing a certain outcome.

Binomial, Poisson,

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Normal, Uniform, F, t, χ^2 . normal probability distribution. Cluster around the mean; the further from the mean, the fewer instances.

Properties: 1) The mean, median, and mode are all the same; 2) they are symmetric around their means; 3) the area under a curve = 1; 4) for any distance from the mean the % of the distribution

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In statistics, a confidence interval is an educated guess about some characteristic of the population. A confidence interval contains an initial estimate plus or minus a margin of error (the amount by which you expect your results to vary, if a different sample were taken). The

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following table shows formulas for the components of the most common confidence intervals and keys for when to use them.

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interpreting the statistics
in the excerpt. The
questions on the
excerpts promote
learning by requiring
students to interpret
information in tables
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simple calculations to
further their
interpretations, critique
data-reporting
techniques, and evaluate
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collect data. Each exercise covers a limited number of statistics, making it easy to coordinate the exercises with lectures and a main textbook. The questions in each exercise are divided into two parts: (1) Factual Questions and (2) Questions for Discussion. The factual questions require careful reading for details,

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while the discussion questions show that interpreting statistics is more than a mathematical exercise. These questions require students to apply good judgment as well as statistical reasoning in arriving at appropriate interpretations.

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learning by helping students interpret information in tables and figures, perform simple calculations to further their interpretations, critique data-reporting techniques, and evaluate procedures used to collect data. The questions in each exercise are divided into two parts: (1) Factual

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Questions and (2)

Questions for
Discussion. The factual
questions require careful
reading for details,
while the discussion
questions show that
interpreting statistics is
more than a
mathematical exercise.
These questions require
students to apply good
judgment as well as
statistical reasoning in

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arriving at appropriate interpretations. Each exercise covers a limited number of topics, making it easy to coordinate the exercises with lectures or a traditional statistics textbook.

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