

Caring Vulnerable Perspectives Nursing Theory Practice

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Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research. Mary De Chesnay, Barbara Anderson. Jones & Bartlett Learning, 2008 - Medical - 582 pages. 0 Reviews. Within an...

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The fifth edition of Mary de Chesnay and Barbara A. Anderson's Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research addresses the major issues of concepts and theories, research, practice and programs, teaching and learning, and policy in regard to caring for vulnerable populations.

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Caring for the vulnerable: Perspectives in nursing theory, practice, and research (4th.ed.or 5th ed). Burlington, MA: Jones & Bartlet. The post BCC Impact of State & Federal Legislation on Vulnerable Populations appeared first on Submit Your Homeworks.

BCC Impact of State & Federal Legislation on Vulnerable ...

Smart political reporting and analysis, including data points, interesting national trends, short updates and more from the NBC News political unit.

Within an expanding field of study in both undergraduate and graduate nursing curricula, Caring for the Vulnerable explores vulnerability from the perspective of

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individuals, groups, communities and populations, and addresses the implication of that vulnerability for nurses, nursing, and nursing care.

Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research focuses on vulnerable populations and how nurses can care for them, develop programs for them, conduct research, and influence health policy. Units I and II focus on concepts and theories; Unit III on research; Units IV, V, and VI on practice-oriented measures, including teaching nursing students to work with vulnerable patients and clients; and Unit VII on policy. The text provides a broad overview of material critical to working with these populations, comprehensive treatment of issues related to vulnerable populations, outstanding contributors who are experts in what they write, and a global focus. The Fifth Edition will be a major overhaul, as each new edition of this text has been. There will be a total of 31 new chapters focusing on new and emerging research on vulnerable populations. This text is generally used as a supplement in a wide variety of courses - from health promotion to population health, to global health. New to the Fifth Edition: Thirty-one new chapters focusing on new and emerging research on vulnerable populations, exploring topics such as: Intersection of Racial Disparities and Privilege in Women's Health HIV Prevention Education Caring for the Transgender Community Caring for Vulnerable Populations: Outcomes with the DNP-Prepared Nurse With some chapters delving into key clinical topics in identified regions, such as: Opioid Abuse and Diversion Prevention in Rural Eastern Kentucky The Effects of

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Gun Trauma on Rural Montana Healthcare Providers Health Care in Mexico Fifth edition will continue to focus more on DNP authors and assess each chapter for relevance to DNP-prepared nurses Features an included test bank, practice activities, PPTs, IM, and a sample syllabus

Within an expanding field of study in both undergraduate and graduate nursing curricula, this Third Edition explores vulnerability from the perspective of individuals, groups, communities, and populations while addressing how vulnerability affects nurses, nursing, and nursing care. This new edition presents a basic structure for caring for the vulnerable with the ultimate goal of providing culturally competent care. Theoretical and research chapters progress towards others offering meaningful learning experiences for both nursing students and practitioners. Further, since nurses are the crucial link between those who are vulnerable and those with access to solutions, this text provides ideas for how nurses might advocate for the vulnerable on a policy level. Written specifically for nurses by nurses, this Third Edition is a timely and necessary response to the culturally diverse, vulnerable populations for whom nurses must provide appropriate and precise care.

*** Awarded First Place in the 2015 AJN Book of the Year Award in two categories - "History and Public Policy" and "Professional Issues" *** This anthology presents the philosophical and practice perspectives of nurse scholars whose works center

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on promoting nursing research, practice, and education within frameworks of social justice and critical theories. Social justice nursing is defined by the editors as nursing practice that is emancipatory and rests on the principle of praxis which is practice aimed at attaining social justice goals and outcomes that improve health experiences and conditions of individuals, their communities, and society. There is a lack in the nursing discipline of resources that contain praxis approaches and there is a need for new concepts, models, and theories that could encompass scholarship and practice aimed at purposive reformation of nursing, other health professions, and health care systems. Chapters bridge critical theoretical frameworks and nursing science in ways that are understandable and useful for practicing nurses and other health professionals in clinical settings, in academia, and in research. In this book, nurses' ideas and knowledge development efforts are not limited to problems and solutions emerging from the dominant discourse or traditions. The authors offer innovative ways to work towards establishing alternative forms of knowledge, capable of capturing both the roots and complexity of contemporary problems as distributed across a diversity of people and communities. It fills a significant gap in the literature and makes an exceptional contribution as a collection of new writings from some of the foremost nursing scholars whose works are informed by critical frameworks.

Culturally safe healthcare is rapidly challenging previous notions of cultural competency or cultural sensitivity in healthcare provision. The increasing number

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of vulnerable populations means healthcare must be given by a healthcare provider who has developed a social consciousness in relation to his or her own socio-cultural positioning versus that of the patient. A culturally safe practitioner has engaged in an active examination of the power differences existing in this patient-provider relationship. In this book, Lucy Mkandawire-Valhmu critically analyzes the complex issues affecting the health of vulnerable populations. Written from a critical theoretical perspective she seeks to enhance the ability of the healthcare student to develop a social consciousness about the realities faced by many populations living on the margins of society, and thereafter make an active and conscious decision to engage in culturally safe healthcare and contribute to the elimination of health disparities. Through the application of postcolonial feminist theory this book conceptualizes health as being historically situated in social relations of power and emphasizes health interventions that are potentially empowering, and enhance emancipatory change. Through discussions of health provision for ethnic minorities, immigrant populations, and refugees, the book seeks to provide pragmatic guidance for culturally safe care for a variety of marginalized populations and invites students and professionals to think deeply about the implications of power, culture and health.

Much of health care today involves helping patients manage conditions whose

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outcomes can be greatly influenced by lifestyle or behavior change. Written specifically for health care professionals, this concise book presents powerful tools to enhance communication with patients and guide them in making choices to improve their health, from weight loss, exercise, and smoking cessation, to medication adherence and safer sex practices. Engaging dialogues and vignettes bring to life the core skills of motivational interviewing (MI) and show how to incorporate this brief evidence-based approach into any health care setting. Appendices include MI training resources and publications on specific medical conditions. This book is in the Applications of Motivational Interviewing series.

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Newly revised and updated, *Delivering Culturally Competent Nursing Care, Second Edition*, explores the cross-cultural interactions and conflicts between nurses and the diverse array of patients they may see. Culturally competent nurses can cut through preconceptions, reduce health disparities, and deliver high-quality care as they encounter patients from a range of backgrounds and beliefs. As frontline providers for diverse populations, nurses are expected to treat each patient with

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empathy and respect. This text addresses what it really means to be culturally competent in nursing practice. As representatives of specific cultural, racial, ethnic, and sociopolitical groups, nurses bring their own values, beliefs, and attitudes to all interactions with patients and with one another. Whether or not nurses choose to make their attitudes explicit, these attitudes ultimately influence the quality of care they provide to patients. The content of this book is grounded in the Staircase Model, which builds upon the nurse's own self-assessment to identify personal limitations, find strategies to improve cultural competence, and progress to the next level. This text features case scenarios that apply the process of cultural competence to different healthcare situations. What's New Three New Chapters Chapter 12: Caring for Patients Who Are Morbidly Obese Chapter 13: Caring for Veterans Chapter 14: Caring for Children Expanded content on caring for LGBTQIA community PowerPoint slides provided for instructors Key Features Addresses AACN competencies Provides easy-to-follow self-assessment using the Staircase Model Learning Objectives and Key Terms are identified in each chapter Overview of each chapter provides current information about trends in the United States on the topic under discussion Provides an excellent cultural competency preparation for student nurses in clinical situations as well as for practicing nurses at all levels and areas of nursing Presents content on immigration and transgender individuals

2009 AJN Book of the Year Award Winner! Designated a Doody's Core Title! Middle Range Theory for Nursing is a textbook designed for theory and research courses

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in master's and doctoral programs. As described in the 2d edition of the Encyclopedia of Nursing Research, middle range theory "is a basic, usable structure of ideas, less abstract than grand theory and more abstract than empirical generalizations or micro-range theory . Middle-range theories are developed and grown at the intersection of practice and research to provide guidance for everyday practice and scholarly research rooted in the discipline of nursing." In this revised and updated second edition, the authors will revise the eight theories that were examined in the first edition with published research and practice updates along with any changes in the basic concepts and models. Seven new theories will be added. Each theory is presented by the theorist in a consistent format: purpose of the theory; basic concepts; relationships among the concepts, the model; use of the theory in nursing research and/or practice; conclusions; references. Theories new to the second edition Symptom Management (Dodd et al.) Caring (Swanson) Embodied Language (Liehr et al.) Cultural Self-reliance (Lowe) Caregiver Stress (Tsai) Clinical Decision Making (Chase) Moral Reckoning (Nathaniel)

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